

Break barriers- No prejudices

Strategic Partnership between schools
2016-2018

Search for information/opinions & essays - Joint work
2nd LTTA, Măcin – Romania
22nd-26th May 2017



Cultural diversity is **important** because our country, workplaces, and schools increasingly consist of various **cultural**, racial, and ethnic groups. We can learn from one another, but first we must have a level of understanding about each other in order to facilitate collaboration and cooperation.

Diversity Day, officially known as "The World **Day** for Cultural **Diversity** for Dialogue and Development", is an opportunity to help communities understand the value of cultural **diversity** and learn how to live together in harmony.

That's why maybe we thought about an appropriate topic of this meeting in Romania such as *Diversity and inclusion*. As teachers we must make of an effort to educate our students about differences between people that make our life more interesting and about the way of living together in harmony and peace.

Break barriers- No prejudices

Since what seems like an eternity ago, researchers have been trying to understand the reasons why prejudice is so prevalent between different groups of people. Still today, all around the world, racism exists, sexism exists; there is segregation between classes, religious intolerance, and even just plain bullying. It seems that no matter where you turn, or how much you separate yourself from it, prejudice is all around us ... but why?

The answer is pretty simple; I guess ... *it exists because we allow it to exist.*

In a perfect world, everyone would be equal no matter your skin color, your gender, or even your spiritual beliefs.

- ❓ How do you face diversity and what should people do in order to break barriers between us?
- ❓ What does it mean to be tolerant?
- ❓ What's your opinion about special needs people?
- ❓ What does it mean diversity?
- ❓ What does it mean positive attitude in schools and family?
- ❓ Why is it important to be inclusive in schools?
- 🤔 How do you perceive cultural diversity and tolerance?
- 🤔 How is inclusive education and tolerance promoted in your school?
- 🤔 How do you see the role of parents and local community?
- 🤔 How are they involved?
- 🤔 What else could you or your school do in this respect?

- ⇒ <https://www.schooleducationgateway.eu/en/pub/resources/tutorials/promoting-inclusion-cultural-.htm>
- ⇒ <https://www.theguardian.com/commentisfree/2012/may/24/special-needs-children>
- ⇒ <http://www.pbs.org/parents/education/learning-disabilities/inclusive-education/the-benefits-of-inclusive-education/>
- ⇒ <http://centerforparentingeducation.org/library-of-articles/focus-parents/encouraging-positive-attitude-creating-positive-environment/>
- ⇒ <https://www.opensocietyfoundations.org/explainers/value-inclusive-education>

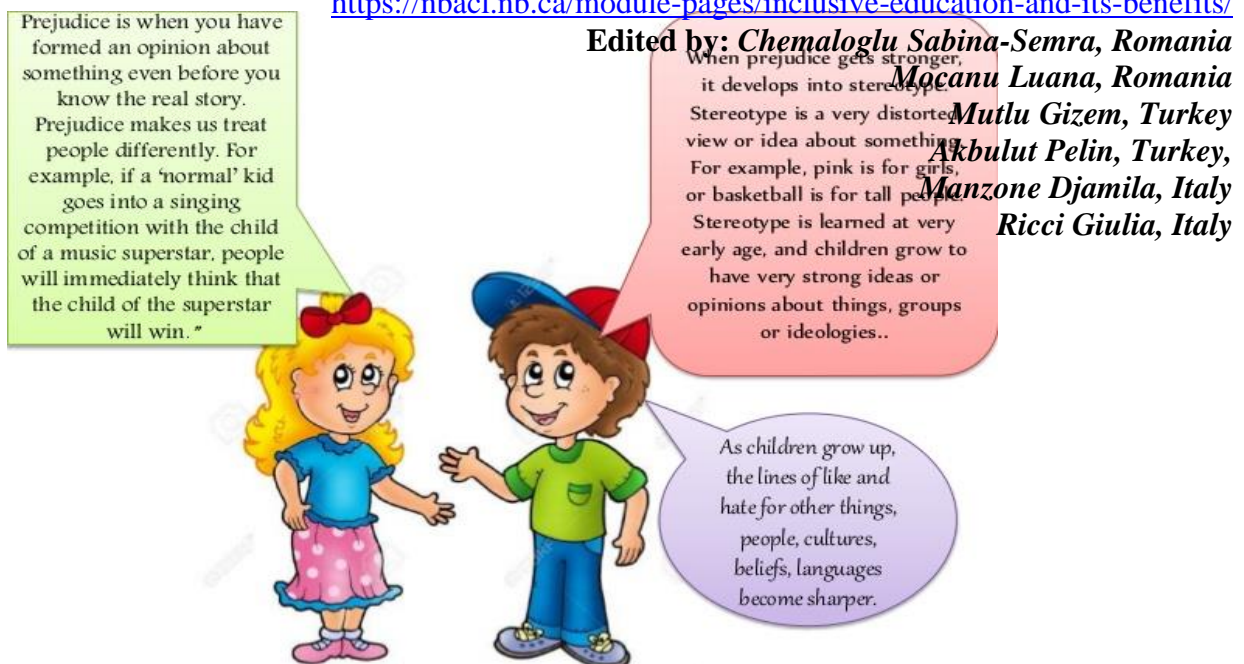
People should live together and give a hand those who need it all the time. We must accept that everyone is different but all these differences make our world so special. There are religious people, non-religious people, tall, short, people with long hair, others with short hair, women, men, young girls, young boys, elderly people, babies in strollers, people with dogs, hoods, short skirts, tight dresses, suits, people with different skin colors, speaking different languages and so on. Some people have some disability and others do not have any disability. We are all VERY different. It doesn't matter how you look like or where do you live in, we are all human beings and we should treat each other respectfully.

Around the world, children are excluded from schools where they belong because of disability, race, language, religion, gender, and poverty. But every child has the right to be supported by their parents and community to grow, learn, and develop in the early years, and, upon reaching school age, to go to school and be welcomed and included by teachers and peers alike. When all children, regardless of their differences, are educated together, everyone benefits—this is the cornerstone of inclusive education.

Inclusive education is about looking at the ways our schools, classrooms, programs and lessons are designed so that all children can participate and learn. **Inclusion** is also about finding different ways of teaching so that classrooms actively involve all children. It also means finding ways to develop friendships, relationships and mutual respect between all children, and between children and teachers in the school.

One lot of people was trying to make another lot of people believe in the same god or gods that they believed in. Some people even believe that their God wants them to kill others who don't have the same beliefs. If we try to unscramble this puzzle we will see that prejudice is the most important part in this way. We must trust ourselves and keep going on together!

<https://nbacl.nb.ca/module-pages/inclusive-education-and-its-benefits/>



Diversity means differences between people. Prejudice, a prejudgment or assumption made about someone without the adequate knowledge to do so with guaranteed accuracy, can negatively impact emotional well-being and one's sense of self. Discrimination, or actions or behaviors taken against individuals as a result of prejudiced beliefs, can create feelings of shame, anger, and sadness in victims.

People should talk about these differences freely and tolerate or respect each other. In school teachers must ask the children what they think and feel about some of the news they are watching regarding inclusion, respect, and prejudice and what their understanding is about the word 'respect'.

We think that children notice difference across racial lines. But noticing difference is not the same as having negative or positive beliefs around difference. Those types of judgments develop over time and are influenced by many things, including the social climate children grow up in and the experiences they have. Parents can help children to have a positive attitude towards school education and differences between people through their education, their acting in society. Parents can be a positive force in combating prejudice in their children.

On the other hand, school has a very important role in teaching children about all these kind of differences which can harm more or less others. Developing friendship activities or intercultural activities, school can teach the students that even if we are different, we can live together respected each other and having a real understanding towards these.

<https://www.wiscontext.org/how-kids-learn-about-race-stereotypes-and-prejudice>

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Diversity makes the world more interesting and beautiful. Meeting new people and making new friends lead you to know different people in different colours, genres, beliefs, etc. but these differences are the most beautiful of the world.

If we realize this, we can easily accept the diversity in all its parts and understand that we can break all the barriers between us. We think that tolerance means that we can give a hand and a chance to everyone else, and we should smile and talk and listen to each other...and try to be friendlier than we usually do in order to make a better world to live in. We shouldn't judge anyone until we get to know the story. People need to be treated equally, normally, respectfully.

Some people have special needs or special abilities, different lifestyles, different ways of behavior ...we think that they are special, not different. We think people should accept the differences and think about the beauty of the world....a coloured world!

At school we are taught and encouraged to support and help those who need, and accept /tolerate each other because we all make the society we live in.



Teaching effectively today means that educators must be willing to embrace minority children, to reconstruct and redesign curriculum, to renovate teaching practices, and to have high expectations for all students, including those from diverse backgrounds.

We think people should start thinking about the diversity as a good thing and try to do this for real.

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<https://www.nais.org/magazine/independent-teacher/fall-2007/bridging-the-cultural-gap-between-teachers-and-stu/>



Diversity has an infinite amount of manifestations from the differences between our height and age to the small details. Everyone tries to face it in different ways somehow.

To be tolerant means to have the strength to show willingness to allow the existence of opinions or behaviour that one does not necessarily agree with. You do not have to like the same food or music as your friends, practice the same religion, or dress the same way. But you might want to be open to learn about those differences. An important part of growing is being willing to learn new things. Being open to see new things and learning about other people without negatively prejudging them is a form of tolerance.

On the other hand, behaviours that disrespect or hurt others should not be tolerated. Respect is about accepting people for who they are for their best selves. Tolerance also means treating others the way you would like to be treated. Tolerance is that kind of education that should be done at a very early age in family and then in schools by every single teacher. Tolerance can be defined as the possession of a fair and objective perspective and attitude towards those people who are of different races, religions, nations or have a set of opinions, beliefs and ideas the differ from our own.

There are three important traits of tolerant people:

- **Respect:** Being respectful to others should be among your key principles, as it can help you to get far in life. If you want to receive respect, you should first be respectful to others. Respect is the key to open the door of tolerance.

- **Peacefulness:** Intolerance causes conflicts and in many cases, it even triggered wars. Peace is a good breeding ground to nurture tolerance. A tolerant individual never starts a conflict unnecessarily.

- **Courage:** You need to have courage to become tolerant. It takes a good deal of courage to say no to things that can cause intolerance.

The basic right of every human being is the right for life. We should all be born to grow to study to share life and the world with people around us. If we cannot accept other's opinions, the problem is not in the way they think, but it's in our attitude towards them.

<https://www.megaessays.com/viewpaper/69693.html>

<http://evirtualguru.com/essay-on-tolerance-complete-essay-for-class-10-class-12-and-graduation-and-other-classes/>

<http://www.healthguidance.org/entry/15388/1/How-to-Become-More-Tolerant.html>



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To be tolerant of others means to learn about **other people** and cultures. A good way to become a more **tolerant** person is to educate yourself more deeply about **other people** and cultures. Often when people display a lack of **tolerance** for somebody, it is in part because they feel alienated or uncertain about what the other person is doing or saying.

The differences between us make life more interesting and we must trust in the idea that the world is our home and we are a big family. We would all be happier people if we learned to embrace our differences. Our differences are not mistakes or downfalls. In fact, the things that make us different is what makes each person interesting and unique in their own way.

Many people generally feel uncomfortable around children or people with disabilities and special needs. This could stem from the lack of personal contact and fear. Children with special needs may have mild learning disabilities or profound cognitive impairment; they may have food allergies or a terminal illness. A child's special needs may include developmental delays that catch up quickly or remain entrenched. It may also refer to children with occasional panic attacks or serious psychiatric problems.

Although every special needs child is different and every family is unique, there are some common concerns that link us. These include getting appropriate care and promoting acceptance in the extended family, school, and community. An inclusive school means that all students are welcomed – regardless of gender, ethnicity, socio-economic background or educational need. They learn, contribute to, and take part in all aspects of school life. Students with special needs spend most or all of their time learning with their peers, and the school encourages awareness of the mutual benefits of inclusion.

At our school, teachers teach students to ask questions. It's important to ask about the experience of a peer who has a disability. Everyone wants to be understood, and talking helps students see beyond the mystery of a disability.

They also encourage students to get involved and show responsibility, by working with their peers.

<https://www.verywellfamily.com/what-are-special-needs-3106002>

<https://www.britishcouncil.org/voices-magazine/how-include-children-special-educational-needs-and-disabilities>



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Equality and diversity, or multiculturalism, is the idea of promoting and accepting the differences between people. More specifically, equality is about ensuring individuals are treated fairly and equally, no matter their race, gender, age, disability, religion or sexual orientation. Diversity is about recognising and respecting these differences to create an all-inclusive atmosphere.

Promoting equality and diversity in education is essential for both teachers and students. The aim is to create a classroom environment where all students can thrive together and understand that individual characteristics make people unique and not 'different' in a negative way. Promoting equality and diversity in the classroom need not be a challenge and is something that all children should be familiar with from an early age.

Inclusive education makes the school a place of education for all students, and manages to meet the individual needs of each pupil better. It should be able to lead the school to seek ways to educate all children in the most ordinary ways possible. Inclusive schools put into place measures to support all students to fully participate in the life of the school with their age peers. Where barriers to full participation exist, inclusive schools are able to change their organization, and adapt the physical premises and elements within classrooms to the needs of each student.

To support students with disabilities, school leaders need to create a community of acceptance and belonging that helps foster positive attitudes towards all students. Along with a healthy school environment, adequate resources are needed to ensure that student needs are met in a professional and timely manner. Teachers can help by providing supportive and flexible learning environments in the classroom. Also, engaging students in active and meaningful tasks would encourage participation and make education enjoyable. Effective strategies that work best for students with special needs will work well for all students, because every child in the classroom has unique learning needs and a multi-level approach to teaching will best achieve the highest potential for all students.

<https://www.highspeedtraining.co.uk/hub/classroom-equality-diversity/>

<https://www.ukessays.com/essays/education/inclusion-in-the-classroom-a-critical-review-education-essay.php>



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We think that the inclusion of children with disabilities and special needs in the public school system relies on the belief that all children have equal access to a quality education. **Inclusive education** isn't a program, a place or a classroom. It is a way of understanding and living in the real world. Actually, this is a world that has people of all different sizes, shapes, colors and abilities. Inclusive education embraces those differences and has a system that welcomes and supports the needs of children with various abilities. It encourages growth and values diversity. Inclusive education encourages participation and allows for choice. And, Inclusive education benefits all.

Our schools try to teach us the challenges of this kind of education and its benefits as well. Furthermore, we are taught to understand the people's needs and to treat them with patience, tolerance and a caring nature.

The inclusive education is about appreciating each individual's differences and unique set of strengths and limitations. It's an important life skill. Children grow into adults who live in a world filled with people different from themselves; learning how to interact and work with these people is a key accomplishment of childhood, as integral as academic proficiency. An inclusive school is a perfect training ground for real life, because daily social, physical and academic interaction between kids who are typically developing and their special needs peers means students develop:

- **Greater sensitivity.** Children who develop in a typical manner become more sensitive by learning side-by-side with special needs children. They understand how words can hurt, they practice patience, and they learn empathy.
- **Better understanding of strengths/weaknesses.** Kids in inclusive schools learn that everyone has strengths and weaknesses. They learn to appreciate these differences and how to collaborate in order to accomplish something.
- **More tolerance.** Inclusive schooling teaches kids the value of another human being—no matter what that person looks or sounds like. Physical and mental differences do not equate to a lesser value.



<https://ollibean.com/why-would-we-want-inclusive-education-2/>
<https://theswaddle.com/importance-inclusive-education/>

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ROMANIA MEETING

Before our trip to Romania, we had a few prejudices, because we didn't know, how everything will look like. All our predictions changed as soon as we arrived there. The families, where we stayed, were very kind and very pleasant.

We had nice weather, so we enjoyed very much. Every day we had interesting program. We have learned a lot. Also about how we should accept ourselves the way we are and that we should love ourselves. No matter what colour or religion, always we should give opportunity to each other.

It was very interesting and a bit difficult the first day, when every team presented their country with a national song, dance and food. The second day is mostly remembered by Danube delta and aquarium. The third day, we presented prejudices with dramatization. We found text in literature. All the teams did well. The fourth day is remembered by visiting Dracula's castle (Bran) and seeing other beautiful things in Romania. Urška, Melisa, Mehmet and Abdullah and me also visited the Haunted house. We were scared at first, but later we laughed a lot.

Farewell was the most difficult thing, because we spent a beautiful interesting week and we have overcome many prejudices.

Arta Durmishi, 9th class

Romania was my first Erasmus+ mobility experience. Before the mobility I was not sure what the project theme really means.

Before we visit another country, we all have some prejudices, although we don't know why. Maybe we hear some rumor, we imagine things ...

When we arrived to Macin, we forgot what we imagined about it. The countryside was beautiful. The hosting families were very nice. The culture was rich and diverse. We became friend with pupils from different countries. I feel like we will stay friends for ever. My best memories belong to Dracula's castle and the view to the Black sea, museums and markets.

I hope also other pupils will get a chance to go to mobility and break some prejudices this way. I am very grateful to the family, who hosted me. They treated me as I if I was one of them. I thank also to all teachers, who have done a lot of things for us.

Urška Napotnik, 9th class

I liked most staying by Romanian family and meeting new friends. The Romanian family accepted me really friendly and staying by them was very interesting.

I have overcome some prejudices to foreign languages, because I realized it is not too difficult to communicate in English. I also learned some words in Romanian and Turkish and Italian.

The most favourite events were visiting some Romanian castles and aquarium. I found very interesting the school in Macin, at the entrance there is a

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wall painted by fresco of Saint George (Gheorghe), who is the protector of their school. I found out that it was painted by students and their teacher of Art.

Maks Proje, 7th class

The international project Erasmus+ brought me new experiences, events and knowledge. I gained new perspective to the world and I have learned how to overcome prejudices against religion, culture, thinking ...

In Romania I liked the way how we explored the project theme about barriers and prejudices and I liked their country.

I met a lot of new friends. I found them very different from me, and I think a lot of people find prejudices in this diversity. But I liked this very much, because in this way we could find a lot of interesting things for our conversation and we could expand our horizon.

I was excited about my host family. They were very nice and I could see the way how they live. I think this was one of most pleasant experiences in my life.

I miss people I met in Romania and at the same time I am happy that I could be part of this experience.

Melisa Oblak, 9th class



Popular prejudices about school and learning

It's clear that prejudices are present among young people, due to a complex range of influences, many beyond their schools' control. Among the most powerful influences on young people's behaviour are norms: the rules, stated or otherwise, which govern society. Such rules exist within children's groups: for example, to share or not to share, how to dress, or who can be included in an activity.

Norms within the school context are often explained to children within school charters – a document or statement that outlines how teachers expect pupils to behave in order to create a harmonious learning environment. By attending school, children agree to adhere to this set of generic rules. For example, one clause might be that all children have the right to learn in peace, regardless of their age, gender or ethnicity. Many schools adopt such a method, but little work has tested how efficient it is in beating prejudice.

Education is undoubtedly essential for the formation of an accomplished adult. However, inevitably, no matter how well the education system is thought and designed, children can learn at school and lessons untold and unwritten explicitly in any curriculum. These are beliefs and prejudices that can be easily adopted by the children without realizing it and which are later denied by the experiences of adult life.

1. "Those who have authority have all the answers."

This is the result of the "Because I said so" attitude that adults can have against children. Sometimes, however, there are situations in which adults can also be wrong, and children earn more in the long run if they learn this and are encouraged to check the information they receive and pass them through the filter of their own thoughts.

2. "Learning ended when you got out of class."

This attitude can be encouraged by parents who want to let the child relax after a long day at school. Learning can take many forms, and games, funny kids, parenting activities; all are learning opportunities, even if they do not take place in the classroom.

3. "The smartest always follow the rules."

An obedient child does not cause problems, so he is rewarded for his attitude. On the other hand, it is good to remember that rules can be broken or changed when they are no longer beneficial to those who respect them. It is good to encourage the originality and spirit of your child's initiative and to allow them at least in the family to participate in establishing the rules.

4. "If it's written in a book, it means it's true."

We tend to accept the true written information and, implicitly, not to question them. But teach your child that the progress of human knowledge is permanent: new information emerges that complements or removes a theory that we have learned for years. Books (especially the old ones) are not the only source of information. Encourage the child to updated information resources and to the latest studies in the field of interest.

5. "Being good at school is just as important as getting big grades."

Sometimes, however, being "good" does not mean to behave correctly. In other words, it is possible at a certain point that your child faces situations in which he / she will have a choice between obeying the authority that tells him how to proceed (equivalent to "being good") and acting according to his own ideas and principles. Curiosity, originality and independent thinking can not be stimulated if the child is "too good" to be rewarded with good marks.

6. "Exams and tests show your value."

Because they share children in a hierarchy, scores taken at examinations or control papers are considered by many adults and children as the ultimate way to measure its potential. Explain to your child that a good grade or bad test does not make him smarter or less intelligent, but shows the measure of his training at that time. Exams and tests show the value of learning and understanding.

7. "Vacations are much more fun than time spent at school."

Do you remember how you just waited for your vacation when you were young? Now you are probably just waiting for the holidays to come. We learn from the youngest ages to live happily only at certain time intervals, in which we have no obligations and we are not stressed. But what if we try to teach children how to approach learning with the same joy and freedom that they also deal with holiday activities? Of course, this is also the case with the teacher and the ways he chooses to teach the content of his subject, as well as his parents, who can cultivate the joy of knowing the child.

8. "The purpose of education is your future career."

The purpose of education is not only career but also the formation of the individual as a person, personality, individuality within the society.

<https://theconversation.com/how-to-reduce-prejudice-among-groups-of-children-at-school>
<http://examples.yourdictionary.com/examples-of-prejudice.html>
<http://www.psychologydiscussion.net/essays/essay-on-prejudice/1368>

Liliana Gheorghe, coordinator teacher of Romanian team

I believe In Making a Difference in the World

To make a difference in this world I have to continue to help people, start making a difference in people's lives, and make the world a better place one step at a time.

Ever since I was young I always wanted to help people. I wanted to make their lives better, which would usually make mine better too. If I ever saw someone hurt, or crying I would be the first one to go and try to help them. I don't know if that was what my parents taught me, or if that was just the type of person I was supposed to be. But whatever it was, I always helped. I found pleasure from helping someone.

I remember in history class we would always read about people who did amazing things in their lives. Like Martin Luther king, or Abraham Lincoln. How they persevered and kept going. That's the way I want my life to be. I want to be remembered for making a difference. I don't want it for the fame or the glory. It could even be something that made a very small difference but still impacted someone and I would be happy. I have tried to remember that my actions mean something in the long run. What kind of person do you want to be remembered as when your friends look back at junior high and High school?

In elementary school I had a friend who got made fun of, and didn't always fit in. One day my friend had told me about the bullying that was going on. I couldn't believe what I was hearing. How could someone go around tormenting someone the way they were? After my friend had told me about that I knew I had to do something. The bell rang for recess and I spotted the boy who had been bullying my friend. I walked right over there and told him that the things he was saying are hurtful. Then I told him he had to apologize. Ever since then, that bully never bullied my friend again. It felt good that I stood up for someone and made their school life a lot better. Since that experience I have always stood up for anyone who was getting bullied.

Making a difference not only helps the person who got helped, but it can be really life changing for you too. I want to make this world a better place. I think it is important for us all to be kind, caring, and helpful. So I challenge you to go and make a difference in the world. It doesn't matter if it's as small as just smiling at someone, you still would be making a big difference in the world.

<https://thisibelieve.org/essay/105558/>

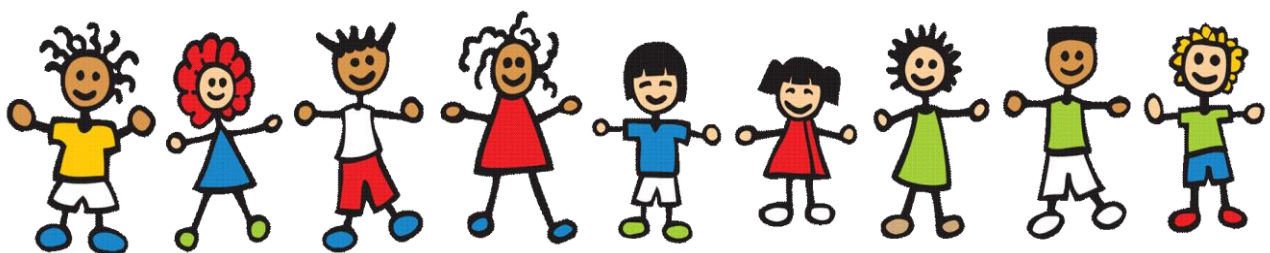
"If I Can Change the World"

A lot of people think about changing the world and making it a better place for people to live. This desire to change the world sounds very noble and heroic.

But the question is: Is it really possible? Is it possible to change the whole world, to make a huge difference on a global level?

Everybody understands that it is almost impossible for one person to change the world. Of course, there are *small ways to make the world a better place*. We can make positive changes for some individuals or even groups of people. Some of us can even make changes in whole communities and societies. But we cannot change the world outright. Everything that we have in the world today has been created by many generations of people over a long period of time. A single person or a few people simply cannot make global changes. Most important is this: if we want to change the world, we need to change ourselves first.

<https://custom-writing.org/blog/if-i-can-change-the-world-essay-guide-and-ideas>



Break barriers – No prejudices

We are usually different and that's the beautiful part of the world. Diversity makes life beautiful. If everyone looked like exactly the same and thought in the same way, life would be boring, somehow. Well, it would be a little bit weird, wouldn't it?

We are all the same, being humans-beings, but still different because we have different appearances, lifestyle, customs, traditions, beliefs, culture. We must accept each other as we are, that we are different and this is the way things should be. These differences should bring us closer and closer, instead of running from each other. I really like colours! Imagine that there isn't any difference between our races, skin colour, religion type, river colour, physical appearances, languages, nature colours... (the world is quite colourful!) How would it be? I think it would be just black and white! Don't you think, the world is beautiful in its colours? I think so!

Perhaps, we must break all these barriers between us and get to know each other exactly the way we are and not to judge anybody before that. We shouldn't judge people because they think differently from us, and we shouldn't persuade them we think better and we are right. When you talk to people it is important to accept different opinions and find out a solution that is convenient and available to all. We must try to get on each other and become friends. In that way we can live together, building a peaceful atmosphere and making a better world.

Nobody is perfect, so, on the outside, everyone may seem strange in one way or another, but the soul of each of us is clean and sensitive, so we should not have prejudiced in any way. We just should love each other in a world of normality! Normality means accepting people and the world as it is, with its differences and colours. In a colourful world, love has no colour!

I think it's time to love everybody as they are, helping them anyway, that means breaking barriers, and stopping to have any prejudices, not to judge by appearances, not to reject because of certain differences. In this way we will be ourselves!

*Lombardi Xenia, 15 years old
Romanian Team*

A great experience

In my opinion, this project was the best experience I've ever had.

I started this amazing project in Slovenia, in March 2017. There I met amazing people and I made a lot of friends. I had the experience to stay at a host, my host was Urska, an amazing girl, who is 15 and is the nicest girl from the whole world. She is really friendly and speaks English very well. She was really nice with me and her parents were amazing! I was very lucky to meet these people. In five days we became really good friends but our friendship became much better when we met in Romania. Because of this trip in Slovenia my English became better. It was quite hard to have conversations in English because I hadn't done this until then.

Well, we had fun and interesting activities in the school from Bohinjska Bistrica and we saw new things. Their school was really nice, even if it wasn't a big one.

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Children were really friendly and happy. We had trips, but also we had interesting activities about the purpose of this project: to break barriers and to say no to prejudices.

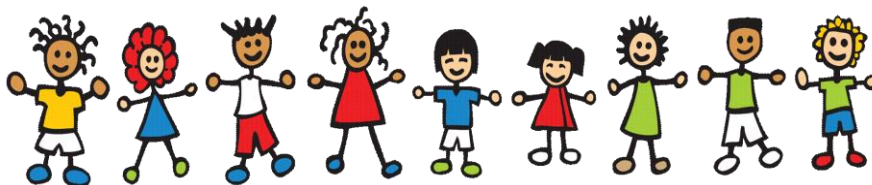
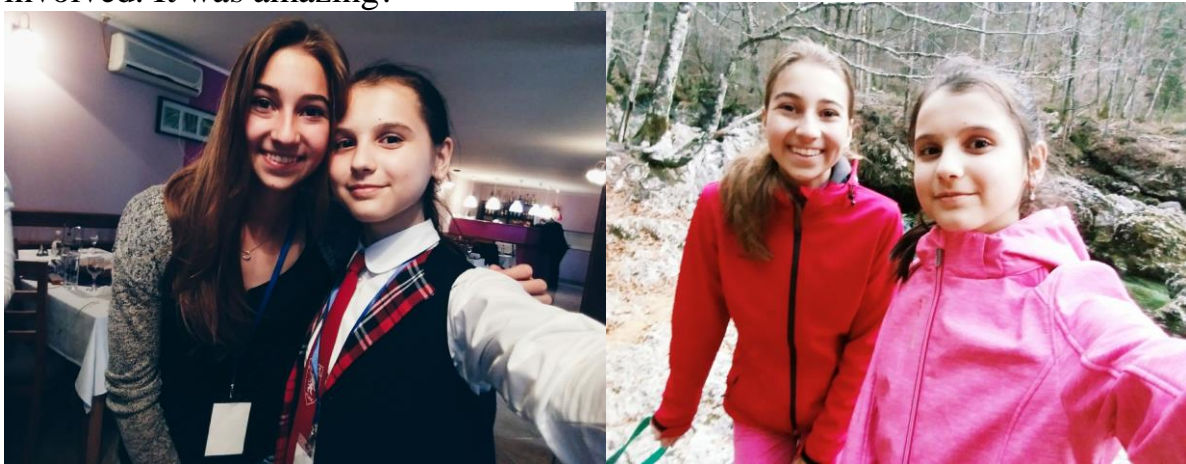
It was interesting to travel by a car in a foreign country and I really liked it.

For the second meeting, from Romania, I and my friends were more involved to prepare everything, we rehearsed a lot and it was really fun to do everything. We were hosts this time so it was something new. I and my brother Stefan, who was involved in the project too, were hosts for 2 girls: an Italian one Anthea, and a Slovenian one, my friend Urska. They met my family and they became a very good friend to us all. This time I spoke English better and I had my brother who talked better than me, being bigger. We understood each other so it was perfect. We had funny activities home and at school.

At school we had a lot of activities. We learnt new things about how to behave with people how to don't discriminate each other and to don't use prejudices. Also we had nice trips in which we had the opportunity to know each other better.

Within the second meeting I made much more friends than at the first one, especially from Turkish and Slovenian teams. The kids were fun and friendly. We made friendships that cannot be forgotten. I love them and I miss them all. I would like to meet them again in the future because I am sure that it would be an amazing opportunity for us all.

About the subject of this project, my opinion is that prejudices make everything worse. We look differently, indeed, we think differently, but however, we are the same. Doesn't matter if we are white or black, if we don't wear the same clothes, if we can't do something and another person can, we have to be united and make the world better. The differences between us make the world beautiful. And that's what we understood from all the activities. In this project we worked as a team, we learnt new things and everyone could get involved. It was amazing!



*Geru Gabriela Teodora
Romanian team*

Everyone is different

(By Lanny Sherwin)

Verse 1: We're all different colors, we wear different clothes,
We speak differently from different zip codes.
We're short, we're tall, we're fat, we're thin,
We're square pegs in round holes just trying
to fit in.

Chorus: Everyone is different, it's really no
big thing,
It's the differences between us that make life
interesting.
Those little quirks that make us work are
Heaven-sent,
So give a little thanks
That we're all different.



Verse 2: We're wise, we're weird, we're cool, we're geeks,
We're pieces of a puzzle – strangely unique.
But put us together and what do you see?
The world is our home, and we're one big family.

Chorus: Everyone is different, it's really no big thing,
It's the differences between us that make life interesting.
Those little quirks that make us work are Heaven-sent,
So give a little thanks
That we're all different.



Break barriers- No prejudices



Italian team



Romanian team



Slovenian team



Turkish team

